

Year 10 Option Book 2024

Queen Elizabeth College

Course Selection Process

Read the information provided in this booklet to help you choose appropriate courses in 2024. Choose wisely so you keep your options open for the future.

Step 1

Think about what your end goal is when you leave high school e.g. a trade, university, polytechnic, NZ Defence Force (Navy, Air Force, Army) Select subjects you are strong in and how they will help you achieve that goal. Check the prerequisites.



Step 2

Read the detailed subject descriptions and to where these subjects lead



Step 3

Discuss your subject choices with your parents/caregivers and Poutama teacher at Poutama Interviews.



Step 4

Fill in your course choices on the KAMAR Portal.



Step 5

Final Course Confirmation – January 2024

Please note:

- You will need to choose four options. Two for the first half of the year and two for the second half.
- See the next page which shows how subjects can progress from one level to another.
- The other pages describe the courses available at this school.
- Courses will only run if there are a sufficient number of students.

Gaining NCEA Level 1, 2 or 3

NCEA Level	Requirements
Level 1	60 credits at Level 1 or above.
	+
	20 credit literacy and numeracy co-requisite.
Level 2	60 credits at Level 2 or above.
	Literacy and numeracy co-requisite must also be met.
Level 3	60 credits at Level 3 or above.
	Literacy and numeracy co-requisite must also be met.

University Entrance Requirements:

Literacy requirement:

- 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing.
- NCEA Level 3.
- Approved subjects: 14 credits in each of three approved subjects at Level 3.

For further information about the above requirements go to www.nzqa.govt.nz

Courses & Levels

Year 9	Year 10	Level 1	Level 2	Level 3
Te Ao Haka	Te Ao Haka	Māori Performing Arts	Māori Performing Arts	Māori Performing Arts
		Visual Art	Visual Art	Visual Art
Art	Art	Wearable arts & textiles	Wearable art & textiles	Wearable art & textiles
		Soft metals	Soft metals	Soft metals
Music	Music	Music Production and Performance	Music Production and Performance	Music Production and Performance
Drama	Drama	Drama	Drama	Drama
English	English	English	Academic English	Academic English
			Vocational English	
		Academic Mathematics	Academic Mathematics	Academic Mathematics
Mathematics	Mathematics	Mathematics Vocational	Vocational	iviathematics
		Mathematics	Mathematics	
		History	History	History
Social Studies	Social Studies	Geography	Geography	Geography
		Samoan Studies	Tourism	Tourism
			Chemistry	Chemistry
Science	Science	Science	Biology	Biology
			Physics	Physics
		New Zealand	Science New Zealand	Science
		Certificate in	Certificate in	Hospitality
		Hospitality (2	Hospitality (2	Tiospitality
Cooking	Cooking	years)	years)	
Cooking	Cooking			Barista Business
		Barista Business	Barista Business	
		Food Tochnology	Food Tochnology	Food Technology
		Food Technology Building	Food Technology Building	Building
		Construction and	Construction and	Construction and
Hard Posistant Tochnology	Hard Resistant	Allied Trades skills	Allied Trades skills	Allied Trades skills
Hard Resistant Technology	Technology	Mechanical	Mechanical	
		Engineering	Engineering	
	Digital	Technology Computing and	Technology Computing and	Computing and
Digital Technology	Technology	Digital Technology	Digital Technology	Digital Technology
Physical Education	Physical		Physical Education	Physical Education
	Education	Physical Education	Sports and Fitness	Sports and Fitness
Health	Health	Health and Development	Health and	Health and Development
		Te Reo Māori	Development Te Reo Māori	Te Reo Māori
Te Reo Mäori	Te Reo Māori	Unit Standards	Unit Standards	Unit Standards
	Advanced	Te Reo Māori	Te Reo Māori	Te Reo Māori
Reo Rua	Studies of Te	Achievement	Achievement	Achievement
	Reo Māori	Standards	Standards	Standards

Service Academy	Service Academy	Service Academy	Service Academy	Service Academy
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Course Description

Technology - Wood

Year 10	Students that have selected Technology Wood will further develop their
	skills within the workshop while undertaking more advanced hand tool
	skills. They will complete two set projects within the two-term timeframe.
	This is a pre-requisite course for Level 1 Building and other NCEA courses
	run within the Wood workshop.

Technology - Metal

Year 10	Students that have selected Technology Metal will develop skills within
	the workshop, learning workshop safety while undertaking two/three set
	projects within the two-term timeframe. This is a pre-requisite course for
	Level 1 Engineering and other NCEA courses run within the Engineering
	workshop.

Technology - Food

Year 10	The course develops from Year 9 in terms of health and nutrition, and safety and hygiene standards become more rigorous. These students will be looking at transferable culinary skills, such as making a roux for a sauce, or the use of yeast as a rising agent. This is designed to give them knowledge which they can evaluate and use in other recipes, to generate
	some autonomy.

Te Reo Māori

Year 10	Tēnā koe e te ākonga,
	This course requires you to write, speak and listen to a variety of texts or
	different types of topics in te reo Māori. You will complete this work
	overtime throughout the year. Your teacher will provide specific details.

Reo Reo

Year 10	Tēnā koe e te ākonga,
	This course is for accelerated students who have prior learning in Te
	Reo Maori me Ōna Tikanga Students will gain knowledge to
	develop your reading, written, speaking, and listening skills to a
	variety of topics in te reo Māori. You will complete this work

overtime throughout the year and receive credits for the completions
of your assignments. Your teacher will provide specific details. If
you are unsure, you meet the requirements, come and talk to the
teacher.

Māori Performing Arts

Year 10	Performing Arts investigates and studies the foundation of Kapa Haka
	performance, with a major focus on the elementary components (wiri,
	takahia etc), disciplines (haka, poi etc) and the importance of costuming
	for the purpose of performance.

Rural Studies

Year 10	The primary industries have a wide range of career options and pathways
	in New Zealand. In the Rural Studies class, you will be introduced to New
	Zealand's Agricultural and Horticultural industry. This will involve the
	following topics: Introduction to Rural Studies, Rural Safety, History, Crop
	Production, Animal Production, Soil Science, Pasture Production.

Digital Technology

Year 10	Make quicker and smarter decisions. Make better decisions in less time.
	By putting data and computational thinking at the core of a digital
	transformation journey, Thanks to the Internet, people now have access
	to more data than ever before. The skills to work and survive in this
	environment start here.

Services Academy

students to gain skills and knowledge to work towards a career in government departments.	Year 10	The Service Academy provides a structured military half year program for
government departments.		students to gain skills and knowledge to work towards a career in
		government departments.

Art

Year 10	Students focus on the elements of value, shape, perspective, and composition. Starting with pencil and ink sketches, progressing to oil pastel to reflect still life drawing, and from this developing a print through either woodcut or silk screen. Finally, they must use value, shape, perspective and blending in acrylic media. They will select and present
	their best work on an A1 Art board.

Music

Year 10	Ākonga will establish a foundation of performance skills by learning how
	to play instruments in a band. They will also learn how to analyse songs
	using musical elements, explore music history through research, establish
	a process for song writing, and learn how to decode music with an
	introduction to theory notation.

Drama

Year 10	Ākonga will be introduced to the foundations of drama through games
	and in performance. They will establish different methods for learning
	lines, the four basic drama techniques, how to use a range of drama
	conventions, and maintain a character on stage.